Sixth Grade Science

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| Date | Topic | Bell-work | Agenda | Homework |
| Monday (8/26) | Graphing/Science Rules | **Graph interpretation worksheet** – handed in class work grade. Complete on your own.  *Check bell-work assignments from last week: Lab safety pretest* | * Bell-work * Finish presentations * Look for data similarities. * Make a graph – Graph paper. (25 pts)   - Neatness/Color (8 pts)  - Accuracy (2 pts)  - Labels/Values (10 pts)  - Reflection: (5 pts)  Describe the skills you gained during this lesson. List at least three. | Finish graph to hand in at the beginning of class tomorrow. If graph is complete in class 🡪 No Homework. |
| Tuesday (8/27) | Scientific Method/Graphing | Jacob’s Experiment | * Bell-work * Notes on Scientific Method. * Practice with Independent and Dependent Variables – In class notes. | Variable Practice Worksheet |
| Wednesday  (8/28) | Scientific Method/Graphing | Peter’s Experiment | * Bell-Work * Understanding components of an experiment * Six steps to solving a problem * Scientific method terms * Experiment Story | Read lab procedures for tomorrows lab |
| Thursday  (8/29) | Scientific Method/Graphing | Diane’s Experiment | * Bell-work * Scientific Method – Check your knowledge * Racing M&M’s PowerPoint and Lab | Finish Lab Handout |
| Friday  (8/30) | Scientific Method/Graphing | Find Someone Who… (Scientific Method) Each section needs to be filled out by a different classmate. | * Bell-work * Graphing Practice Lab | **Due Tuesday:** Cut out examples of graphs from newspapers and magazines. Each student should cut out 6 different graphs. Each graph needs to be explained. (Graphs – 6 pts. Explanation (includes grammar – 12 points. Neatness – 2 pts) |